

# YMCA After school club @ YMCA Surbiton

49 Victoria Road, Surbiton, Surrey, KT6 4NG



## Inspection date

7 December 2016

Previous inspection date

23 February 2016

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team has an effective self-evaluation process, which includes the views of parents and staff. For example, the manager and staff meet daily to discuss, evaluate and improve their practice.
- Staff engage well with children. For example, they play games together and help older and younger children to take turns and share. Children are confident and motivated to play with the wide variety of activities provided.
- The setting implements an effective key-person system. For example, to help children form relationships and settle easily, the manager pairs them with a member of staff who they connect with when they first start. This helps children to feel emotionally secure.

### It is not yet outstanding because:

- At times, such as during the walk from school to the club, staff do not set clear expectations for children's behaviour to help them to behave well.
- Occasionally, staff miss opportunities to further support children's growing independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide clearer expectations for children's behaviour at all times to help them behave well
- make better use of everyday opportunities to further support children's growing independence.

### Inspection activities

- The inspector observed staff and children playing.
- The inspector reviewed a sample of documentation.
- The inspector and manager participated in a joint observation and held discussions in relation to staff supervision.
- The inspector discussed supervision and safeguarding with staff.

### Inspector

Genevieve Mackenzie

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Managers complete checks on all adults working at the setting to ensure their suitability. Staff have a good understanding of current safeguarding procedures and child protection concerns. Managers support and mentor staff effectively. For example, they observe staff's practice to support them and identify their training needs to improve children's experiences. Staff attend regular training and have access to other professional development opportunities which help them develop and extend their practice. For example, staff have now developed additional ways to involve all children in group activities, helping them to interact well with different age groups. Since the last inspection, the setting has implemented a detailed attendance register to record children's hours of attendance.

### **Quality of teaching, learning and assessment is good**

Staff have a good understanding of how to work in partnerships with other professionals, such as inclusion officers, to meet children's needs fully. They communicate well with parents to provide continuity for children. They also get feedback from children's school teachers about their day and pass this information on to their parents. Staff work in partnership with teachers to provide activities that complement children's learning at school. They make the most of the second play area for the children to play active games such as football, roller skating, obstacle courses and races. Staff support children to build on their problem-solving skills and imaginations. For example, they skilfully question children about the fairy house they are making.

### **Personal development, behaviour and welfare are good**

Staff have a good understanding of how to keep children safe. For example, they supervise them well during activities and help them to walk safely to the cafe to have a snack. Staff help children to learn about having a healthy lifestyle and support their physical well-being. For example, they provide a varied menu of healthy snacks and encourage children to actively participate in physical activities. Staff build children's self-esteem and support their emotional well-being. For example, they offer praise when they dress up and play imaginatively.

## Setting details

<b>Unique reference number</b>	152889
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	1057556
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	YMCA London South West
<b>Registered person unique reference number</b>	RP524773
<b>Date of previous inspection</b>	23 February 2016
<b>Telephone number</b>	020 8390 0148

YMCA After School Club @ YMCA Surbiton registered in 2003. It operates from the first floor of YMCA Surbiton, in the Royal Borough of Kingston upon Thames. The club opens from 3.15pm to 6pm on Monday to Friday during term time only. The provider employs four members of staff; of these, one holds qualified teacher status and three have a childcare qualification at level 3.

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